

# Animal-assisted alternative provision

Calm, structured sessions with animals for young people who aren't managing in school.

## Who it's for

Young people with EBSNA, autism, ADHD, PDA, anxiety, SEMH or sensory needs.

## Where

Our quiet, licensed centre in Warlingham, Surrey. Same room, same animals, every week.

## Funding

EHCP Section F, EOTAS or school funded. Invoiced against a PO on 30-day terms.

## How a placement starts

1

### Get in touch

Tell us about the young person and what you hope for.

2

### First assessment

One hour at our centre. An assessment is not a placement.

3

### Written proposal

Outcomes, sessions and costs, sent to the commissioner.

4

### Start and review

A regular weekly slot, reviewed every term.

## What we work on

- Emotional regulation
- Communication
- Engagement in learning
- Independence and confidence

Activities follow each young person's interests. Full list overleaf.

## Who leads it

Usually our founder, **Ciera O'Rourke** (Level 3 Award in Animal Assisted Therapy). Occasionally a trained team member she supervises, always agreed in advance.

## What you get

- A written record after every session
- A termly progress summary
- Reports for EHCP and annual reviews
- One plan shared with school, family and LA

## Good to know

- We're not a school, so the young person stays on a school roll or should have other provisions in place
- One to one, or small groups set up by the school or LA
- We can't support high-dependency physical care, or a history of harming animals

## Safeguarding and compliance

Animal Activities Licence 014153 · Enhanced DBS · Public and employer's liability insurance · Designated Safeguarding Lead on site · Risk assessments published · Step-free access

## Refer or ask a question

Email (best): [ciera.rose@icloud.com](mailto:ciera.rose@icloud.com)

Texts and WhatsApp: **07748 656269**

[petsonthegreen.com/aai-sessions](https://petsonthegreen.com/aai-sessions)

Pets on the Green Ltd · 4 Redvers Road, Warlingham CR6 9HN

Company No. 16721467 · VAT 498365431

# What young people do here

We care for fish, amphibians, mammals, birds, invertebrates and reptiles. Each young person does what suits them, and learning is built into the work.

## Daily care

- Preparing food, including live and frozen
- Making treats and enrichment
- Cleaning, misting and tanks
- Grooming and bathing
- Setting up enclosures

## Health and records

- Health checks and weigh-ins
- Temperature, humidity and UV
- Body language and stress signals
- Recording behaviour

## Time with the animals

- Safe handling for each species
- Walks and time outside
- Training our cockatoo, and free flight
- Watching hoglets grow
- Eggs, birth and life cycles

## Real jobs

- Tidying and following a routine
- Organising stock and equipment
- Budgets and shopping lists
- Planning new enclosures
- Shop stock and party bags
- Photos, video and social media

## Learning

- Animal diets and hygiene
- Maths through animals
- Microscope, sheds and skulls
- Comparing animals
- Care sheets and instructions
- Fossil digs and quizzes

## Creative

- Pottery, clay and painting
- Drawing and poster design
- Art from feathers and sheds
- Making fidgets and rubbers to take home
- A scrapbook of their time here

## Calm and emotions

- Sensory den and sensory play
- Mindfulness and talking time
- Understanding emotions
- Role play, including keeper or vet
- Puzzles, building and games
- Playing outside

## PawSteps

Every young person also uses PawSteps, our own learning platform, with lessons, games and workbooks built around these same animals.

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